



Where did the ants come from?

Let's recap

In our previous lessons, we learnt,

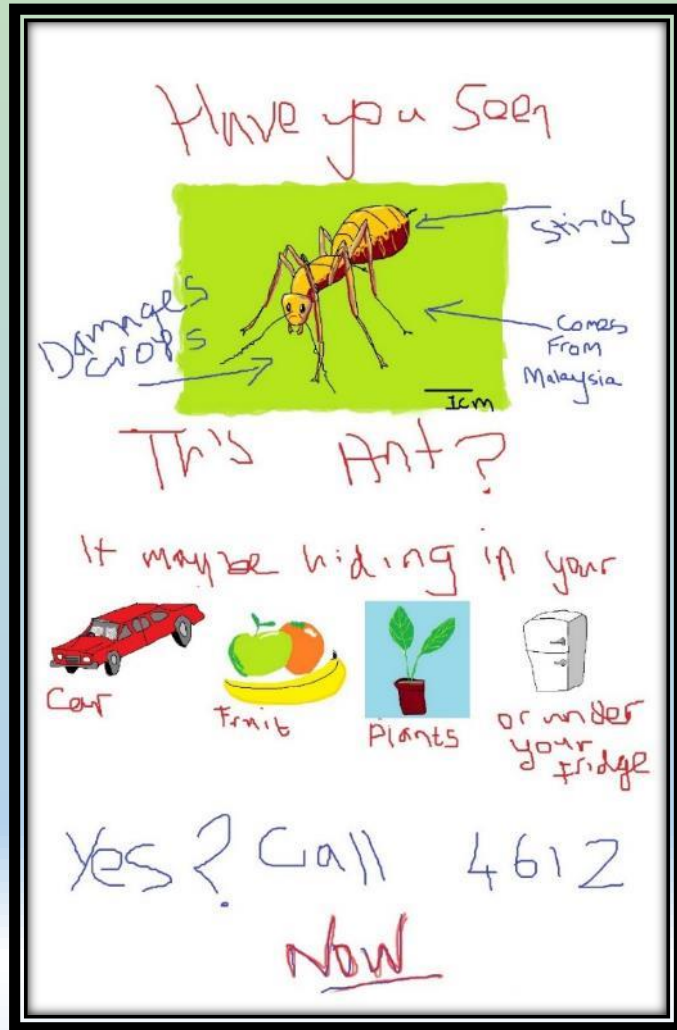
- 1) The top five invasive ant pests and the problems they cause to our people, our agriculture and our natural environment.
- 2) What are the top five invasive ant pests, the problems they cause people, agriculture and the natural environment.
- 3) Learn about the life cycle and structure of their colony.
- 4) Understand where the top five invasive ant pests come from and how these ant pests arrive in the country.
- 5) Performed an experiment to find out what attracts these ants and how we can use the information collected.
- 6) How different people work together to stop the invasive ants from entering the country and how important each of these roles are.
- 7) Putting ourselves in others' shoes and seeing from another's perspective.
- 8) The role of biosecurity and what we can do as a community to help.



What are we going to do today?



Activity: design a poster



Use what you have learnt from the previous 4 lessons and do 1 of the following:

1) Design a poster to let your community know about the ant.

Or

2) Design a poster to let tourists know about ants they might be bringing in.

Planning for the poster

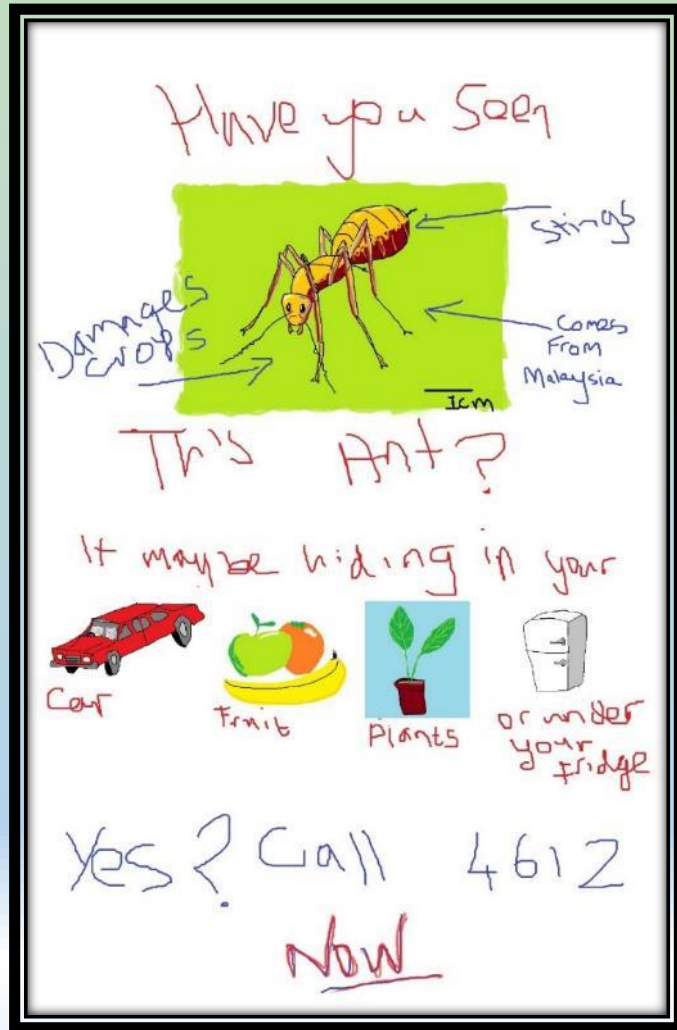
- Who are your intended audience?
- What do you think are some important information you want to include?
- How can you make your poster attractive?

You can include the following:

- 1) What the ant is called?
- 2) How big is the ant?
- 3) A drawing of the ant.
- 4) Where this came from?
- 5) Where it might be hiding?
- 6) How do we detect the ant?
- 7) How do we stop the ants?
- 8) Who to call if one is detected?



Activity: design a poster



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1) Design a poster to let your community know about the ant.

Or

2) Design a poster to let tourists know about ants they might be bringing in.

Activity Time!

Gallery Walk



Gallery Walk

- Put up your posters around the classroom as instructed by your teachers.
- Each of you will be given a set of 6 appreciation stars.
- Cut them out and write words of appreciation on them.
- You will be given some time to walk around the class to view the posters and give a star to your friends' work!



What we have learnt today

- Recall the information we have learnt for the past 4 lessons.
- Used what we have learnt to create Awareness posters.
- Shared our posters with our friends in class.
- Appreciated our friends and thanked them for helping to create awareness.



Thank you

